



**Tuckswood Academy & Nursery  
Pupil Premium Impact Report 2016-2017**

**Pupil Premium Funding £114,840 plus carry forward amount £11,348.30 = £126,188.30**

Area of Spend	Contribution from Pupil Premium	Description of Intervention	Intended Outcomes	How impact is to be measured	Impact
<b>SENCO &amp; Safeguarding training from Norwich Teaching School Alliance</b>	£2,400.00	To provide greater support and development for those pupil is SEN in particular to target the Pupil Premium children and families. Safeguarding Training and Support for the New Designated Leads. Additional support during term for particularly difficult cases through the Norwich Teaching School Alliance	Interventions to be successful  Quality of teaching and learning improves.  To support Family Support Meetings with Local Authority and Educational Psychologists.	To close the gaps for those pupils in this category.  Results of interventions to be measured against pupil achievement.	The quality of teaching improved throughout the year. At start of year 35% of teaching was good or better – by June 2017 70% of teaching was good or above. Impact of new DSLs increased family engagement with the school at all meetings but in particular at Family Support Meetings. Pupils increased confidence throughout the year has been noted by Governors and staff.
<b>Breakfast Club staffing and food</b>	£5,720.32	Breakfast provided to all children at a minimum cost at the start of the school day.	Ensure the availability of breakfast for all FSM children so that they are ready to learn and eating healthy food at the start of each school day.	Improved attendance.  Number of breakfasts served to increase over time – securing as many FSM children as possible.	Increase in attendance from 93.57% to 95.1%. This work supported increased attendance across the whole school. A more settled start to the day, pupils more able to concentrate as their appetites had been satisfied at the beginning of the date. This also had an impact on positive behaviours for learning.



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<b>Extra Provisions of 1.5 FTE Teacher for Year 6 &amp; Year 5</b>	£61,927	Children better supported through quality first teaching, designated classroom support and targeted for Maths and English.	<p>Children working at expected levels for age group.</p> <p>Closing of progress and attainment gaps.</p> <p>Ability for PP children to experience success and fully engage with their learning.</p>	<p>Scores on Pupil Asset.</p> <p>Analysis of Pupil Premium Achievement.</p> <p>Levels of engagement in class.</p>	<p>Across years 5 and 6 pupils scored significantly better than in previous years and the schools SATs results rose from 21% to 44.4%.</p> <p>In year 5 25% of pupil premium children exceeded expected progress in English; 31% of pupil premium children exceeded expected progress in Reading and 31% of pupil premium children exceeded expected progress in Maths. In year 6 50% of pupil premium children exceeded expected progress in English; 83% of pupil premium children exceeded expected progress in Reading and 33% of pupil premium children exceeded expected progress in Maths.</p>
<b>MathsWhizz Package to support engagement in Maths both in school and at home And Read, Write, Ink</b>	£1,313.00  £3,410.75	Increased opportunity for Maths intervention at home and at school for Maths.	Targeted children engaging effectively and enthusiastically in Maths both at school and at home.	<p>Staff able to see engagement in Maths Whizz and pupils able to recognize their achievements immediately through the programme.</p> <p>Improved Maths Scores.</p>	<p>Maths progress is still improving however it is not sufficiently high enough and therefore this will be a greater focus for 2017/18.</p> <p>Phonics scores for year 1 have increased from 68% to 71%.</p>



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<b>TA interventions for Phonics &amp; Reading Across the Academy</b>	£33,900.00	Each morning intervention work with small groups of identified children in EYFS/KS1/KS2. Each groups receives 30 minutes of intervention every morning.	Identified children across Phonics and Reading benefit from small group work.	Increased levels of progress of identified children in reading and phonics.  Independent reading across the school to increase.	The standard of reading has continued to improve and has exceeded National for this year.
<b>Parent Support Link Mentor</b>	£19,742.00	Family support link mentor created to help with far to reach parents.  Focus of this is to help remove barriers to learning and to increase parent engagement with the academy to help improve pupil outcomes.	Greater attendance by parents at support meetings for their children. Reduced parental fear of coming to school to discuss any difficulties they may have in supporting their children. Pupil attendance to improve. Greater engagement with class teachers.	Increase attendance at school and at progress meetings and improved pupil attendance.	The impact has increased the attendance at school from 93.57% to 95.1%. However this is still something that the school will work on in the coming year. Greater parental engagement across the school for parents evenings, reading café's, show and share and on any occasion when parents have been invited to attend to support their children, the uptake has increased markedly from the beginning of the year.



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<b>Support for residential trips and curriculum enrichment opportunities</b>	£856.00	Subsidised trips for curriculum and enrichment opportunities.  Subsidised residential trip for all Pupil Premium Pupils.	Pupil Premium children engage in high quality enrichment opportunities	Attendance at trips	This financial support enabled 100% attendance to be achieved on school trips.
<b>Year 6 After School Booster Sessions in English &amp; Maths &amp; Extra Phonics for KS1</b>	£958.00	Year 6 children attend After School sessions in preparation for KS2 Examinations.	Pupil Premium Children to achieve improved results in KS2 exams.	Attendance at after school Year 6 Club in the Easter Term.	Extremely positive response to the after school clubs which supported greater engagement by parents to the point at which some parents attended Maths clubs for children and parents. Greater understanding of Maths by pupils and parents.
<b>Milk &amp; Fruit Provision</b>	£442.00	KS1 pupils provided with a carton of milk and a selection of fruit at breaktime	Milk & fruit are an important part of a child's diet	Number of children receiving free milk & fruit each day	Children readily accepted milk and fruit. This helped all those pupils with engagement in their learning.
<b>After School Club</b>	£1,325.00	After school club is provided at a small charge for all children and this provision is free for all Pupil Premium Children. Children are encouraged to attend as food and drinks are also provided.	The Club provides a safe and welcoming environment. This environment enables children to socialise with their peers and also provides a small tea.	Improved levels of attendance of After School Club and improved social skills.	Social skills and social interaction has improved across the school throughout the year. After school club has supported pupils and parents in many different ways but has given the children a feeling of security



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<b>Expansion Co-operative Learning Techniques for Teachers and Teaching Assistants through Norwich Teaching School Alliance</b>	£640.00	All staff taught how to deliver the curriculum using cooperative learning. Staff trained through Norwich Teaching School Alliance. Opportunity for teachers and staff to visit other schools to witness the engagement level, especially those pupils who traditionally find it hard to concentrate.	Improvement in learning outcomes for pupils. Extra support from teachers and TAs for those pupils whose social skills are generally not developed enough to model behaviours for learning.	Behaviours for learning improved for Pupil Premium Pupils but generally an improvement across the Academy.	Behaviours for learning have improved across the school. This is inclusive of pupil premium children.
<b>Pupil Premium Training Course</b>	£130.00	Bespoke Training for the Headteacher	Greater Understanding of Pupil Premium application across Key stages 1 and 2	Through distribution of support for Pupil Premium children.	Brought about a greater awareness and focus on Pupil Premium across the school. This has led to greater engagement of disadvantaged pupils.
<b>Norfolk Steps Training</b>	£875.00	Five staff trained in Norfolk Steps Training to enable them to intervene in a positive and safe manner with those Pupil Premium Pupils who are showing high levels of anxiety in school.	Calmer lessons and safe de-escalation techniques for pupils and staff.	Few incidents requiring positive management of behavior (including physical intervention). Less injuries to staff.	Those staff who were trained over the year became more confident to deal with serious incidents of behavior. However, there has been movement in the staff team which will require some of these staff to be replaced and new staff trained. Across the board staff have upskilled their behaviour management techniques and are consistently able to de-escalate issues.



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<b>Extra Support during the Autumn Terms for 1 particular Pupil Premium Child</b>	£3,261.90	Highly skilled member of staff in behaviour management was engaged in the first half of the Autumn term to support a particularly difficult Pupil Premium child who was wrongly placed in a mainstream school	Pupil to be assessed by LA and moved to an appropriate provision to meet the needs of the pupil.	Staff and pupils supported and kept safe while learning during first half of Autumn Term.	Pupil Premium Child appropriately placed in new provision to meet the required needs.
<b>TOTAL</b>	<b>£136,900.97</b>				