

Tuckswood Academy & Nursery Sports Premium Report 2023/24

Key achievements to date until July 2023	Areas for further improvement and baseline evidence of need:
<p>Focus and profile of PE and sports is increasing across the school and the community. Children participate in many inter and intra level sports.</p> <p>Sporting club offers have continued. There has been a good level of engagement across all year groups.</p> <p>Play equipment designed for EYFS and KS1 has been installed and is very successful.</p> <p>Established programme of additional swimming lessons across school has been engaged with by KS2 pupils, consequently confidence and enjoyment of swimming has developed across the school. Top up sessions and core sessions have been well embedded and swimming standards are improving.</p> <p>Play leaders have been trained and successfully helped play time provision across EYFS and KS1/2.</p> <p>Build on playtime provision and breakfast club/after school club provision of sports/activities to ensure all children are having 30 minutes a day of activities.</p>	<p>Playtime provision is to be expanded by training staff to support Play leaders and using clubs across some lunchtimes.</p>

Did you carry forward an underspend from 2022-23 academic year into the current academic year? No

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Academic Year: 2023/24	Total fund allocated: £18,360	Date Updated: 12/07/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 53%
Intent	Implementation	Impact	£9800	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject leader to monitor participation levels, pupil voice and audit resources. Identify children not attending any sports club and develop targeted support to ensure all pupils are able to access sporting opportunities	PE Subject leader given monitoring time (1 day a half-term) Identify children not attending any sports club.	£1,800	Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.	Subject lead to develop systems and procedures for long term sustainability.
All children to be offered a place at a sports club for a min of 12 weeks throughout the year. Involve and encourage the least active children.	Employ Premier Sports to provide after school clubs for any children who are not attending any sports club. Use TAs to shadow to build sustainable improvement. Premier Sports will run 1x 6 sessions at a time.EYFS, Year ½, Year ¾, Year ⅝ Use TAs to run sports clubs.	£8000	Increased amount of physical activity undertaken by pupils in school.	TA to work with Premier Sports in order to up-skill so there will be no requirement for an external coach in the future.
Ensure that there is physical activity in Breakfast Club. Ensure more pupils attend Breakfast Club and participate in the physical activities.	Identify a staff member to undertake activities. Introduce activities in which all pupils can be involved (e.g. wake up and shake or Yoga.)	£0	Numbers of children coming into school increase throughout the year leading to an increased rate of physical activity before school.	TA to work with another member of staff in order to up-skill so no requirement for external coach

Playleaders to facilitate playtime games to increase the level of physical engagement at playtime and lunchtime.	Train up year 6 pupils to be play leaders. (1 day initially) Playleaders to lead playtime games.	£0	Physical activity to increase within children during playtime and lunch time.	The year 4 and 5 play leaders to train and engage new play leaders in the following years.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
Intent	Implementation		Impact	£200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.	Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do displays. - Trophies & awards	£200	All children aware of individual and school sporting achievements.	To have this up and running next year as the children compete more often.
The whole community is aware of the importance of sporting opportunities and of the successes and opportunities available at TAN	Sporting fixtures and events feature in the newsletter. Website (& entrance screen) feature photos, successes & events.	-	Families are aware of the sporting opportunities offered and know of the benefits of children engaging in sports fixtures.	Children aspire to take part in the events. Advertise external sports clubs/events to families.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	£360
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE continued to be reviewed in yearly curriculum reviews.		£200 (coverage for PE lead time out)	Pupils are aware of key vocabulary and knowledge of the key skills in PE lessons. Pupils can retrieve key vocabulary and skills from previous terms or years to build on for their next sport/skill.	Continue to review PE yearly and build on targets.
Teachers to have CPD opportunities with Community Sports Foundation	Teachers to have more confidence delivering PE lessons to their classes.		Teachers can successfully deliver different lessons to their classes.	Teachers to train up other staff. CSF offer yearly for free.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	£1,600
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Top-up swimming beyond core swimming curriculum. For all children to reach national standard by the end of Year 6.</p> <p>Smaller swimming classes provided for children with significant swimming barriers.</p>	<p>Children to be offered top-up swimming in Year 5 and Year 6 following core swimming offer in Year 4.</p> <p>Smaller swimming groups offered for children identified as having barriers to swimming success.</p>	<p>Additional pool hire and teacher. 500 per term</p> <p>£1500</p>	<p>All children reach the minimum national standard for swimming as set out in NC.</p>	<p>Children's rates of swimming success to increase.</p> <p>Additional afternoon pool sessions reserved for TAN.</p>
<p>Bags of Character - a specialist PE kit designed to challenge the children in their team work and sporting abilities, whilst also developing their character and self esteem.</p>	<p>Children to be offered sessions in the next academic year alongside PE lessons. Teachers to be trained up.</p>	<p>£0 Paid for in previous year.</p>	<p>Children become more confident in team sports, showing more resilience and determination.</p>	<p>Once teachers are trained, should roll out through the years.</p>
<p>Children to participate in football fixtures with other schools on a half-termly basis.</p>	<p>Children to be offered opportunities to play against other schools in fixtures on a regular basis.</p>	<p>£100</p>	<p>Children become more confident in their football skills.</p>	<p>Develop connections with local primary schools and potentially start a small league. Could start with other sports.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 23%
Intent	Implementation		Impact	£3,755
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Termly intra-sports competitions held to promote profile of competitive sports. Autumn – Netball/basketball Spring – Bat & ball Summer – Sports Day (Athletics)	Sports captains established and 'roll over' Year 6 □ 5 at Easter each year. SLT team leader to ensure that each event is well led and managed.	Trophies: (accounted for in earlier figure)	All children at school have either participated or observed competitive sport.	Badges & trophies purchased to give events 'prestige'. All can be used year on year & engraved.
Inter-school sports events arranged within cluster (ECAN).	KS2 teams established with lead teachers per team.	School kits: £200 x 4 = £800 (LKS2 & UKS2 Football & Netball)	Pupils have participated in a competitive team. Pupils have played against other children and observed/ learnt sportsmanship skills.	School links set up.
Children to wear coloured team t-shirts for their sporting challenges in intersports and other challenges.	Children have a sense of identity and challenge.	£200	Children play against others in school regularly from reception up to year 6	T-shirts can be kept for further competitions.

<p>All pupils in Reception, KS1 and KS2 given opportunity to participate in competitive or celebrations of sports through the schools sports partnership.</p>	<p>Schools sports partnership activities attended. Attendance tracking to ensure all children participate.</p>	<p>Membership: £2,755</p>	<p>Pupils have an awareness of the types of competitive sports available. All pupils experienced a sporting competition.</p>	<p>Sports partnership engagement continued. All year groups take place in an activity.</p>
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<p>Key achievements to date until July 2023</p>	<p>Areas for further improvement and baseline evidence of need:</p>
<p>Focus and profile of PE and sports is increasing across the school and the community following COVID. Children are having more opportunities to join clubs at lunchtimes and after school.</p> <p>Sports days and other sporting events, such as intersports, have been successful through the school.</p> <p>Intrasport and other activities and opportunities for all children (R-6) have been successful across the whole school.</p> <p>Established programme of additional swimming lessons across school has been engaged with by KS2 pupils, consequently confidence and enjoyment of swimming has developed across the school.</p>	<p>Swimming standards need to continually improve, especially as these have been impacted by Covid-19. Children to be given longer sessions at swimming to boost their abilities.</p> <p>Raise up the profile of sporting competitions through the school with trophies and celebrations.</p>

Signed off by	
Head Teacher:	Emma Hoey - Smith
Date:	22nd September 2023
Subject Leader:	Ruth Fiddy
Date:	21st September 2023